



Lincoln Lore

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LINCOLN AND SLAVERY: AN OVERVIEW

Abraham Lincoln was a native of a slave state, Kentucky. In 1811 Hardin County, where Lincoln was born two years before, contained 1,007 slaves and 1,627 white males above the age of sixteen. His father's brother Mordecai owned a slave. His father's Uncle Isaac may have owned over forty slaves. The Richard Berry family, with whom Lincoln's mother Nancy Hanks lived before her marriage to Thomas Lincoln, owned slaves. Thomas and Nancy Lincoln, however, were members of a Baptist congregation which had separated from another church because of opposition to slavery. This helps explain Lincoln's statement in 1864 that he was "naturally anti-slavery" and could "not remember when I did not so think, and feel." In 1860 he claimed that his father left Kentucky for Indiana's free soil "partly on account of slavery."

Nothing in Lincoln's political career is inconsistent with his claim to have been "naturally anti-slavery." In 1836, when resolutions came before the Illinois House condemning abolitionism, declaring that the Constitution sanctified the right of property in slaves, and denying the right of Congress to abolish slavery in the District of Columbia, Lincoln was one of six to vote against them (seventy-seven voted in favor). Near the end of the term, March 3, 1837, Lincoln and fellow Whig Dan Stone wrote a protest against the resolutions which stated that "the institution of slavery is founded on both injustice and bad policy." It too denounced abolitionism as more likely to exacerbate than abate the evils of slavery and asserted the right of Congress to abolish slavery in the District of Columbia (though the right should not be exercised without the consent of the District's citizens). Congress, of course, had no right to interfere with slavery in the states. In 1860 Lincoln could honestly point to the consistency of his antislavery convictions over the last twenty-three years. That early protest "briefly defined his position on the slavery question; and so far as it goes, it was then the same that it is now."

In his early political career in the 1830s and 1840s, Lincoln had faith in the benign operation of American political institutions. Though "opposed to slavery" throughout the period,

he "rested in the hope and belief that it was in course of ultimate extinction." For that reason, it was only "a minor question" to him. For the sake of keeping the nation together, Lincoln thought it "a paramount duty" to leave slavery in the states alone. He never spelled out the basis of his faith entirely, but he had confidence that the country was ever seeking to approximate the ideals of the Declaration of Independence. All men would be free when slavery, restricted to the areas where it already existed, exhausted the soil, became unprofitable, and was abolished by the slave-holding states themselves or perhaps by numerous individual emancipations. Reaching this goal, perhaps by the end of the century, required of dutiful politicians only "that we should never knowingly lend ourselves directly or indirectly, to prevent . . . slavery from dying a natural death — to find new places for it to live in, when it can no longer exist in the old." This statement, made in 1845, expressed Lincoln's lack of

concern over the annexation of Texas, where slavery already existed. As a Congressman during the Mexican War, Lincoln supported the Wilmot Proviso because it would prevent the growth of slavery in parts of the Mexican cession where the institution did not already exist. He still considered slavery a "distracting" question, one that might destroy America's experiment in popular government if politicians were to "enlarge and aggravate" it either by seeking to expand slavery or to attack it in the states.

Lincoln became increasingly worried around 1850 when he read John C. Calhoun's denunciations of the Declaration of Independence. When he read a similar denunciation by a Virginia clergyman, he grew more upset. Such things undermined his confidence because they showed that some Americans did not wish to approach the ideals of the Declaration of Independence; for some, they were no longer ideals at all. But these were the statements of a society directly interested in the preservation of the institution, and Lincoln did not become enough alarmed to aggravate the slave question. He began even to lose interest in politics.

The passage of Stephen A. Douglas's Kansas-Nebraska Act



From the Louis A. Warren
Lincoln Library and Museum

FIGURE 1. Like many other prints of Lincoln published soon after his death, this one celebrated the Emancipation Proclamation as his greatest act.



From the Louis A. Warren
Lincoln Library and Museum

FIGURE 2. Charles Eberstadt noted fifty-two printed editions of the Emancipation Proclamation issued between 1862 and 1865. He called this one a “highly spirited Western edition embellished with four large slave scenes lithographed at the left and four freedom scenes at the right.”

in 1854 changed all this. Lincoln was startled when territory previously closed to slavery was opened to the possibility of its introduction by local vote. He was especially alarmed at the fact that this change was led by a Northerner with no direct interest in slavery to protect.

In 1841 Lincoln had seen a group of slaves on a steamboat being sold South from Kentucky to a harsher (so he assumed) slavery. Immediately after the trip, he noted the irony of their seeming contentment with their lot. They had appeared to be the happiest people on board. After the Kansas-Nebraska Act, he wrote about the same episode, still vivid to him, as "a continual torment to me." Slavery, he said, "has, and continually exercises, the power of making me miserable."

Lincoln repeatedly stated that slaveholders were no worse than Northerners would be in the same situation. Having inherited an undesirable but socially explosive political institution, Southerners made the best of a bad situation. Like all Americans before the Revolution, they had denounced Great Britain's forcing slavery on the colonies with the slave trade, and, even in the 1850s, they admitted the humanity of the Negro by despising those Southerners who dealt with the Negro as property, pure and simple — slave traders. But he feared that the ability of Northerners to see that slavery was morally wrong was in decline. This, almost as surely as disunion, could mean the end of the American experiment in freedom, for any argument for slavery which ignored the moral wrong of the institution could be used to enslave any man, white or black. If lighter men were to enslave darker men, then "you are to be slave to the first man you meet, with a fairer skin than your own." If superior intellect determined masters, then "you are to be slave to the first man you meet, with an intellect superior to your own." Once the moral distinction between slavery and freedom were forgotten, nothing could stop its spread. It was "founded in the selfishness of man's nature," and that selfishness could overcome any barriers of climate or geography.

By 1856 Lincoln was convinced that the "sentiment in favor of white slavery . . . prevailed in all the slave state papers, except those of Kentucky, Tennessee and Missouri and Maryland." The people of the South had "an immediate palpable and immensely great pecuniary interest" in the question; "while, with the people of the North, it is merely an abstract question of moral right." Unfortunately, the latter formed a looser bond than economic self-interest in two billion dollars worth of slaves. And the Northern ability to resist was steadily undermined by the moral indifference to slavery epitomized by Douglas's willingness to see slavery voted up or down in the territories. The Dred Scott decision in 1857 convinced Lincoln that the Kansas-Nebraska Act had been the beginning of a conspiracy to make slavery perpetual, national, and universal. His House-Divided Speech of 1858 and his famous debates with Douglas stressed the specter of a conspiracy to nationalize slavery.

Lincoln's claims in behalf of the slaves were modest and did not make much of the Negro's abilities outside of slavery. The Negro "is not my equal . . . in color, perhaps not in moral or intellectual endowment," Lincoln said, but "in the right to put into his mouth the bread that his own hands have earned, he is the equal of every other man, white or black." Lincoln objected to slavery primarily because it violated the doctrine of the equality of all men announced in the Declaration of Independence. "As I would not be a *slave*, so I would not be a *master*," Lincoln said. "This expresses my idea of democracy. Whatever differs from this, to the extent of the difference, is no democracy."

Lincoln had always worked on the assumption that the Union was more important than abolishing slavery. As long as the country was approaching the ideal of freedom for all men, even if it took a hundred years, it made no sense to destroy the freest country in the world. When it became apparent to Lincoln that the country might not be approaching that ideal, it somewhat confused his thinking. In 1854 he admitted that as "Much as I hate slavery, I would consent to the extension of it rather than see the Union dissolved, just as I would consent to any GREAT evil, to avoid a GREATER one." As his fears of a conspiracy to nationalize

slavery increased, he ceased to make such statements. In the secession crisis he edged closer toward making liberty more important than Union. In New York City on February 20, 1861, President-elect Lincoln said:

There is nothing that can ever bring me willingly to consent to the destruction of this Union, under which . . . the whole country has acquired its greatness, unless it were to be that thing for which the Union itself was made. I understand a ship to be made for the carrying and preservation of the cargo, and so long as the ship can be saved, with the cargo, it should never be abandoned. This Union should likewise never be abandoned unless it fails and the probability of its preservation shall cease to exist without throwing the passengers and cargo overboard. So long, then, as it is possible that the prosperity and the liberties of the people can be preserved in the Union, it shall be my purpose at all times to preserve it.

The Civil War saw Lincoln move quickly to save the Union by stretching and, occasionally, violating the Constitution. Since he had always said that constitutional scruple kept him from bothering slavery in the states, it is clear that early in the war he was willing to go much farther to save the Union than he was willing to go to abolish slavery. Yet he interpreted it as his constitutional duty to save the Union, even if to do so he had to violate some small part of that very Constitution. There certainly was no constitutional duty to do anything about slavery. For over a year, he did not.

On August 22, 1862, Lincoln responded to criticism from Horace Greeley by stating his slavery policy:

If there be those who would not save the Union, unless they could at the same time *save* slavery, I do not agree with them. If there be those who would not save the Union unless they could at the same time *destroy* slavery, I do not agree with them. My paramount object in this struggle *is* to save the Union, and is *not* either to save or to destroy slavery. If I could save the Union without freeing *any* slave I would do it, and if I could save it by freeing *all* the slaves I would do it; and if I could save it by freeing some and leaving others alone I would also do that. What I do about slavery, and the colored race, I do because I believe it helps to save the Union; and what I forbear, I forbear because I do *not* believe it would help to save the Union. I shall do *less* whenever I shall believe what I am doing hurts the cause, and I shall do *more* whenever I shall believe doing more will help the cause. I shall try to correct errors when shown to be errors; and I shall adopt new views so fast as they shall appear to be true views.

I have here stated my purpose according to my view of *official* duty; and I intend no modification of my oft-expressed *personal* wish that all men every where could be free.

The Emancipation Proclamation, announced just one month later, was avowedly a military act, and Lincoln boasted of his consistency almost two years later by saying, "I have done no official act in mere deference to my abstract judgment and feeling on slavery."

Nevertheless, he had changed his mind in some regards. Precisely one year before he issued the preliminary Emancipation Proclamation, Lincoln had criticized General John C. Frémont's emancipation proclamation for Missouri by saying that "as to . . . the liberation of slaves" it was "purely *political*, and not within the range of *military* law, or necessity."

If a commanding General finds a necessity to seize the farm of a private owner, for a pasture, an encampment, or a fortification, he has the right to do so, and to so hold it, as long as the necessity lasts; and this is within military law, because within military necessity. But to say the farm shall no longer belong to the owner, or his heirs forever; and this as well when the farm is not needed for military purposes as when it is, is purely political, without the savor of military law about it. And the same is true of slaves. If the General needs them, he can seize them, and use them; but when the need is past, it is not for him to fix their permanent future

condition. That must be settled according to laws made by law-makers, and not by military proclamations. The proclamation in the point in question, is simply "dictatorship." It assumes that the general may do *anything* he pleases—confiscate the lands and free the slaves of *loyal* people, as well as of disloyal ones. And going the whole figure I have no doubt would be more popular with some thoughtless people, than that which has been done! But I cannot assume this reckless position; nor allow others to assume it on my responsibility. You speak of it as being the only means of *saving* the government. On the contrary it is itself the surrender of the government. Can it be pretended that it is any longer the government of the U.S. — any government of Constitution and laws, — wherein a General, or a President, may make permanent rules of property by proclamation?

I do not say Congress might not with propriety pass a law, on the point, just such as General Fremont proclaimed. I do not say I might not, as a member of Congress, vote for it. What I object to, is, that I as President, shall expressly or impliedly seize and exercise the permanent legislative functions of the government.

Critics called this inconsistency; Lincoln's admirers have called it "growth." Whatever the case, just as Lincoln's love of Union caused him to handle the Constitution somewhat roughly, so his hatred of slavery led him, more slowly, to treat the Constitution in a manner inconceivable to him in 1861. Emancipation, if somewhat more slowly, was allowed about the same degree of constitutional latitude the Union earned in Lincoln's policies.

The destruction of slavery never became the avowed object of the war, but by insisting on its importance, militarily, to saving the Union, Lincoln made it constitutionally beyond criticism and, in all that really mattered, an aim of the war. In all practical applications, it was a condition of peace — and was so announced in the Proclamation of Amnesty and Reconstruction of December 8, 1863, and repeatedly defended in administration statements thereafter. He reinforced this fusion of aims by insisting that the Confederacy was an attempt to establish "a new Nation, . . . with the primary, and fundamental object to maintain, enlarge, and perpetuate human slavery," thus making the enemy and slavery one and the same.

Only once did Lincoln apparently change his mind. In the desperately gloomy August of 1864, when defeat for the administration seemed certain, Lincoln bowed to pressure from Henry J. Raymond long enough to draft a letter empowering Raymond to propose peace with Jefferson Davis on the condition of reunion alone, all other questions (including slavery, of course) to be settled by a convention

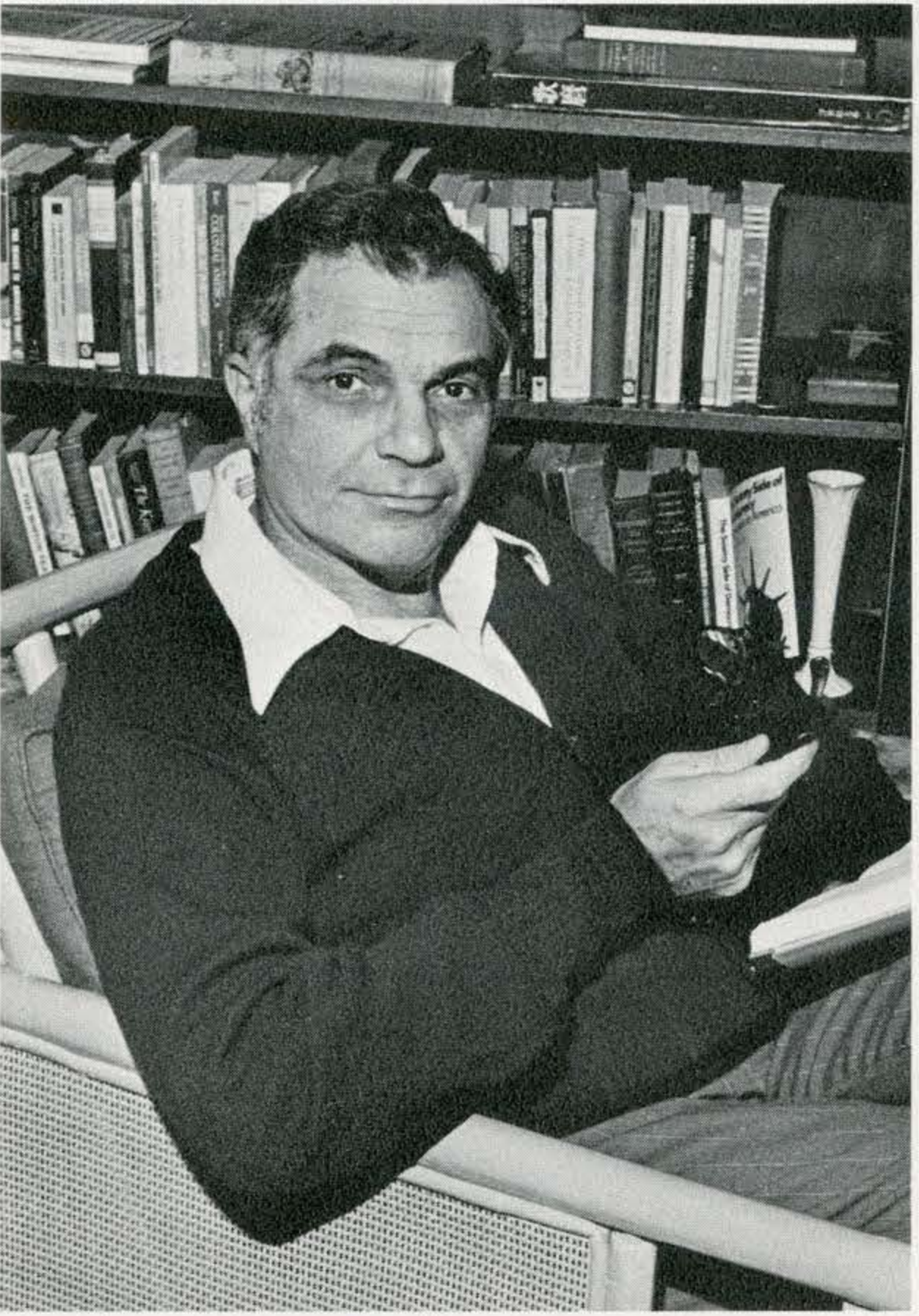
afterwards. Lincoln never finished the letter, and the offer was never made. Moreover, as things looked in August, Lincoln was surrendering only what he could not keep anyway. He was so convinced that the Democratic platform would mean the loss of the Union, that he vowed in secret to work to save the Union before the next President came into office in March. He could hope for some cooperation from Democrats in this, as they professed to be as much in favor of Union as the Republicans. Without the Union, slavery could not be abolished anyhow, and the Democrats were committed to restoring slavery.

Lincoln had made abolition a party goal in 1864 by making support for the Thirteenth Amendment a part of the Republican platform. The work he performed for that measure after his election proved that his antislavery views had not abated. Near the end of his life, he repeated in a public speech one of his favorite arguments against slavery: "Whenever [I] hear any one, arguing for slavery I feel a strong impulse to see it tried on him personally."



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FIGURE 3. This Indianapolis edition of the Emancipation Proclamation, published in 1886, obviously copied the edition in Figure 2. Note, however, that the harsher scenes of slavery are removed — a sign of the post-Reconstruction political ethos.



Photograph by James Aronovsky
Courtesy of Harold M. Hyman

Professor Harold M. Hyman.

AN IMPORTANT ANNOUNCEMENT

Harold M. Hyman, William P. Hobby Professor of History at Rice University, will present the third annual R. Gerald McMurtry Lecture on Thursday, May 8, 1980, at 8:00 p.m. at the Louis A. Warren Lincoln Library and Museum. His subject will be "Lincoln's Reconstructions: Neither Failure of Vision Nor Vision of Failure." Professor Hyman will discuss issues posed by the recent *Bakke* decision and by *Brown vs. Board of Education*, examining their roots in the ideas of equality and the national institutions Lincoln created to encourage equality.

Professor Hyman is a leader of the current movement toward a new understanding of the importance of American constitutional history. He is the author of more than half a dozen books. Lincoln students know him best for *Era of the Oath: Northern Loyalty During the Civil War and Reconstruction*; *Stanton: The Life and Times of Lincoln's Secretary of War*; and *A More Perfect Union: The Impact of the Civil War and Reconstruction on the Constitution*.

For further information call (219) 424-5421 ext. 7031.